TIVERTON TOWN COUCNIL AIMS AND OBJECTIVES 2015/16

AIM	OBJECTIVE	TIME FRAME	MEASUREMENT
To make Tiverton a Dementia Accessible place	To champion, in conjunction with Mid Devon District Council, Age UK and Citizens Advice, information and facilities to retail businesses in the town so there is a greater understanding and awareness of the needs of people suffering from the various stages of dementia	Run a Champions training workshop by the end of 2015 and set up facilitation sessions for retailers by April 2016.	Workshop has taken place. Facilitation sessions have taken place
Neighbourhood Plan	Now that the area has been designated there is a need to move the process along so that the plan can be prepared. Need to ensure maximum public involvement throughout the process.	Prepare a first draft of the Neighbourhood Plan by April 2016	First draft prepared within timeframe period (April 2016)
Leat	To ensure that the leat is repaired and that the water flows through it	Whilst this will be an ongoing activity we should work towards having repairs done and water flowing by October 2015	Water in the leat is flowing
Quality Award under Local Councils Award Scheme	That this Council achieves the Quality Award by the end of 2015	December 2015	Achievement of award
Council Surgeries	To continue with the regular surgeries introduced in 2014 so that the public have every opportunity to meet with ward members and discuss concerns. Link to free coffee mornings to encourage public involvement	Commence regular surgeries from September 2015	Implementation of surgeries
Civic Ceremonies	To enhance the civic ceremonial part of the council. Invite members of the public to visit the town hall to see ceremonial items	Autumn 2015	Introduction of ceremonial display event and feedback from parishioners
Training	To encourage both staff and elected members to take advantage of training opportunities. Undertake a training needs analysis (TNA)	Autumn 2015 –TNA April 2016 –training undertaken	TNA undertaken and training & development programme arranged